5. Administering the PMA subtest

Go up to the board, draw a square and a rectangle as shown below.

Say: *I want everyone to look up here, at the board. This is a square (pointing); it has 4 sides that are all the same length. This side is the same as this side, etc.* (pointing). *That is not a square (pointing to the rectangle) because the 4 sides are not the same length. This is a square* (again pointing to the square).

*Let’s do a practice. The pictures here* (showing practice #1 in the master binder) *are the same as in your book. Look at the first drawing in the first row* (point to the first drawing in sample A). *One of these shapes* (pointing to 4 choices in the first row) *is very special because when you put it together with this one, it makes a square.*

*Let’s look at each of these shapes. Does this one make this one a square – NO.* Go like this through all the choices. When you reach the correct answer, say: *Right, if we slide this one around to the right position and put them together (pointing), it will make a square.* Circle this one (pointing to the right one).

Now go ahead and work on B, C and D on your own. When you finish, raise your hand.

When they are all done, check the answers. Tell them to point in their binders to the correct answer. Sample B: *What’s the correct answer to this one? Right, the correct answer is ...If you don’t have it circled, cross out your answer and circle ...*

Put down your binder.

Say: *When I give you the signal to begin, you are to work on more problems like the one you just finished. If you come to a problem that gives you trouble, mark what you think is the best answer and go on to the next problem. If you want to change the answer, cross out the answer you want to change and circle the drawing that you think is right. Keep working until you see the word ‘STOP’ at the bottom of the page. Alright, turn the page and begin with problem number 1.*

Allow about 12 minutes (max). If there is a particularly slow person, make him stop after 12 minutes and if possible, have him finish later, after the last test.